



Testing & Accountability Update

3/6/24

Testing Updates

- EOG Online Reporting System
 - EOG Teacher Report Reviewer Role
 - EOG School Report Reviewer Role
 - EOG Principal Report Reviewer Role
 - EOG District Report Reviewer Role
- Report Releaser Tool- Releases reports to users based on the roles listed above once results are reading for viewing.
 - Scores will not be released to teachers to view until I received written approval from the Principal to do so. (Google Form)


EOG Online Report Access by Role

Permission	LEA TC/TA	STC	Teacher Report	School Report	District Report
Class Roster Report	Yes	Yes	Yes	Yes	Yes
Domain Summary Report	Yes	Yes	Yes	Yes	Yes
Achievement Level & Scale Score Frequency Report	Yes	Yes	Yes	Yes	Yes
School-Level Report	Yes	Yes	No	Yes*	Yes*
District-Level Report	Yes	No	No	No	Yes*

*Must be assigned access by LEA TC. Role should not be assigned until principal approves release or at the discretion of the LEA TC

Online Reporting Transition

- Spring Semester
 - EOG Grades 3-8 Reading & Math
 - Grade 3 Reading Retest
 - Summer EOG Grades 4-8 Reading and 3-8 math
- 2024-2025
 - BOG, All EOGs, CCRAA Grade 10, CCRAA & NCEXTEND1 Grade 11, NCEXTEND1 Grades 3-8 & 10, RtA (Spring 25)
 - All EOCs
 - All reports will be available online except Class Roster with Grades



What questions or concerns do you have that I need to take back to RAC?

Is there a specific report that you usually need that might not be in the new system?



PRC 189 Attendance

- Continue to take attendance on paper.
- We will collect attendance sheets at the end of the year to enter into PowerSchool Special Programs.
- Attendance and Pre/Post Assessment Data

Discipline

- If you make edits to a write-up in Educator's Handbook after you have initially entered information, you will need to go in on the PowerSchool side and edit the incident there also.
- Documenting Holds
- Incident Descriptions

Behavior Categories and Action Clusters

- At the highest level, behaviors are categorized into six general categories
 - Persistently Dangerous/Violent Crimes (PD)
 - Reportable Offenses (RO)
 - Reportable Behaviors (RB)
 - Unacceptable Behaviors (UB)
 - Seclusion and Restraints (SR)
 - Non-Disciplinary/Outside Incidents (ND)

Reportable Criminal Offenses

- Persistently Dangerous/Violent Crimes, Reportable Offenses and the Reportable Behaviors categories are required to be reported to NCDPI within five school days of occurrence and are defined in NC General Statute and in some cases further defined by federal reporting requirements.
- The behaviors of Unacceptable Behavior category are not defined in the statute. These behaviors are available for PSUs and school use for their own reporting purposes and needs.

Reportable Criminal Offenses

Persistently Dangerous/Violent Crimes

- Assault involving use of weapon
- Assault resulting in Serious Injury
- Homicide
- Indecent Liberties with a Minor
- Kidnapping
- Rape
- Robbery with a Dangerous Weapon
- Sexual Assault/Battery
- Sexual Offense

Reportable Offenses

- Assault on School Personnel
- Bomb Threat
- Burning of a School Building
- Possession of a Firearm or Powerful Explosive
- Possession of a Weapon
- Possession of Alcoholic Beverage
- Possession of Controlled Substance

Reportable Behaviors

- Assault
- Bullying
- Communicating Threats
- Cyberbullying
- Discrimination
- Extortion
- Fighting or Affray
- Gang Activity
- Harassment (Disability, Gender Identity, Racial, Religious affiliation, Sexual, Sexual Orientation, Verbal)
- Possession or use of tobacco
- Property Damage
- Robbery without a weapon
- Threat of attack with firearm
- Threat of attack with weapon
- Threat of attack without weapon




Activity

- With your table groups, discuss the behavior descriptions in the envelope. Decide which Behavior type heading they should go under. Place them on the chart accordingly.

Definitions

- (Pg. 52) Fighting, or Affray as defined in GS
 - Affray is a fight between two or more people in a public place when typically caused terror to the public.
- (pg 60) Fighting
 - A fight is the physical altercation that involves somewhat similar levels of violence by both (or multiple) parties.
- Assaults
 - Should be reported when an unprovoked physical attack occurs or when a physical response to an altercation is disproportionate.

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- (pg63) Disorderly Conduct as defined in GS
 - When a person disrupts, disturbs or interferes with the teaching of students at any public or private educational institution or engages in conduct which disturbs the peace, order or discipline at any public or private educational institution or on the grounds adjacent thereto.

- (pg 64) Mutual Sexual Contact Between Students
 - This behavior type may be used when an offender engages in consensual sexual contact or a sexual act in violation of the student code of conduct
 - (pg 43) Sexual contact is defined as “the intentional touching of a person’s intimate parts or the intentional touching of the clothing covering the immediate area of the persons intimate parts, if that intention touching can reasonably be constructed as being for the purpose of sexual arousal or gratification, done for a sexual purpose, or done in a sexual manner.”
- Pg. 44- 013-PD Sexual Offense
- (pg 64) Excessive Display of Affection
 - This behavior type may be used when an offender engages in consensual sexual behavior that is over affectionate.



Other Available Behavior Types

- Aggressive Behavior- (slapping, grabbing, throwing objects, hitting name-calling, screaming, swearing arguing, yelling, pinching, kicking, spitting, biting, threatening, teasing, pushing and knocking things over.)
- Disruptive Behavior- (running through the school building or classroom, throwing objects, excessive and loud talking or noise, horseplay, and leaving the classroom or event without permission)
- Inappropriate Behavior- (aggressive verbal or written communications, unwanted attention or touching, excessive talking or communications, disrespect to school personnel or students, lewd, and being disruptive

Examples

- While outside waiting to line up and come inside, he was cut in line by another student. He became angry and shoved the other student in the chest.
- Student threw a pencil about 3 feet to hit a student in the head.
- As we were leaving to go to the buses student walked by and shoved the other student for no reason in the doorway as he passed by.
- During transition there was a massive commotion in the hallway. Two students began fighting. In a matter of less than 30 seconds, two teachers were able to restrain the two students, although the students were still using profanity towards others, the staff involved and anyone else that was trying to maintain order. While other staff members were trying to get all other students to go to class, another fight stemming from this incident, started in this same area. This fight was a result from the first fight as one of the siblings was involved.
- "Fighting in the hallway"
- While outside waiting to line up and come inside, he was cut in line by another student. He became angry and shoved the other student in the chest.
- Students were engaged in excessive horseplay and fell to the floor. Student A was being choked during the horseplay and hit his jaw on the floor.
- Student was given a task to complete with his partner. He was not working and I asked him to put the materials away. He stated to me, "Hold on for a minute."

Examples (2)

- Victim advised that she was slapped in the face by the student really hard. Asked victim was it an accident and how it occurred. Victim advised that it wasn't an accident and that he drew back his hand and slapped her hard enough to turn her face red. Her face had visible redness. Victim advised that it was hard enough to knock her down.
- A kid was slapped in the face by another student which led him to cry. She and he tried to say that it was an accident but I think it was only said in an attempt to keep from being punished.
- While the bus was silent, (student) was disruptive and talked back.
- The student cut another student's hair.
- As I was going to the bus parking lot to drive bus I see two students look as the bumped into each other. After they bumped into each other I saw one student grab the other student and kiss him on the forehead.
- Student was out of his seat, talking, and disturbing others most of the day. I asked him multiple times to stop talking and to stay seated. Everytime I asked him to sit down, he had an excuse. He didn't hardly get any work done because he wouldn't stay in his seat or stop talking.
- Student punched another student in the face and chest several times on the school bus. He said that the other boy was saying stuff about another student. He hit him to stop saying those things.
- Student hit another student in the face on the school bus after she pushed him.

Examples (3)

- Student punched another student in the face and chest several times on the school bus. He said that the other boy was saying stuff about another student. He hit him to stop saying those things.
- Student will not stop announcing random inappropriate things during my class. He will also sing and not stop when I ask him to.
- Student threw her water bottle across the room, aiming and hitting another student.
- Student A and Student B were pushing each other; B pushed A into the Promethean Board in the classroom. They both then began throwing punches.
- Student was rude and disrespectful when I asked him why his paper was in another student's notebook.
- Students were in line when one student turned around and hit another student.
- Student continuously refused to sit in their assigned seat and became defiant when warned it was my final warning. Student finally moved to appropriate seat when told they were being written up.
- While on group bathroom break, I heard laughing and horse play in the boys bathroom. I yelled into the restroom for the boys to quit playing. One student came out with his pants half up saying that someone kicked his bathroom stall door open.
- Students were seen in the hallway hugging and kissing each other.
- Several students were involved with pushing back and forth during recess. This led to a major disruption within the classroom.


Examples (4)

- I saw student A punch student B in the back while student B was sitting.
- Two boys became aggressive and pushed each other to the ground several times which led to an altercation.
- Kissing in the hallway beside the bathrooms
- I asked the class to close their computers as we were about to begin to read. Student did not close his computer so someone else closed it for him. Student then smacked him upside the head.
- Students got into an argument that resulted in raised voices in the classroom.
- Student was dancing inappropriately in my classroom.
- Student was trying to play karate kid and kick/break a board that another student was holding up for him.
- Student was given a task to complete with his partner. He was not working and I asked him to put the materials away. He stated to me, "Hold on for a minute."
- The student put glue in another person's hair. This caused the other student to put glue on his sweatshirt. This took time out of instruction.
- 2 students were slapping each other during their time in the reading center.
- The class was playing a game. Student A's team picked a bad card so Student B jumped up and did a 'loser dance' with his hand as an L on his forehead. Student A then jumped up slammed Student B to the floor. He backed away and then came back to get Student B. I was there so grabbed him and pushed him away and sent him out of the room

So why bring it up?

- NC School Report Card makes the following available to the public for each school and PSU by student subgroup:
 - Crime rates
 - Bullying and Harassment rates
 - Rates of Referrals to Law Enforcement
 - Rates of School Related Arrests
 - Rates of In-school and Out-of-school Suspensions and Expulsions for each school and PSU and by student subgroup.

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- Federal Office of Elementary and Secondary Education collects data through EdFacts Submissions for reporting in Consolidated State Performance Reports (CSPR) and National Center for Education Statistics. Data around discipline and school safety are included in this collection.
 - Federal Office of Civil Rights' Civil Rights Data Collection (CRDC) in a bi-annual survey and data collection that includes data on the following:
 - Preschool and K-12 Suspensions and Expulsions
 - Preschool and K-12 Corporal Punishment
 - K-12 Referrals to Law Enforcement and School-related Arrests
 - Transfers to Alternative Learning Settings
 - Criminal Offenses
 - Bullying and Harassment
 - Uses of Seclusions and Restraints
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- The Consolidated Data Report consists of six separate reports and contains state, PSU, and school level data. This report is made public in March of every year when it is submitted to the NCGA Joint Legislative Education Oversight Committee.
 - Annual Report on School Crime & Violence
 - Annual Report on Suspensions and Expulsions
 - Annual Report on the Use of Corporal Punishment
 - Annual Report on Reassignments for Disciplinary Reasons
 - Annual Report on Alternative Learning Placements
 - Annual Report on Dropout Rates



**If you're ever in doubt, refer back
to the manual or give us a call.**