

STRATEGIC PLAN



2020

Globally Competitive Students

Cohort Graduation Rate

- One—year: By 2018, the 4—year cohort graduation rate will increase to meet or exceed 91%.
- Three—year: By 2020, the 4—year cohort graduation rate will increase to meet or exceed 92%.

CCR Proficiency

- One—year: By 2018, College and Career Ready proficiency will increase to meet or exceed 42%.
- Three—year: By 2020, College and Career Ready proficiency will increase to meet or exceed 50%.

READY Expected Growth

- One—year: By 2018, the percentage of MCS schools that meet or exceed READY expected or high growth targets will be 100%.
- Three—year: By 2020, the percentage of MCS schools that meet or exceed READY expected or high growth targets will remain 100%.

Composite Achievement Gap

- One—year: By 2018, the MCS composite achievement gap measure will decrease by 10%.
- Three—year: By 2020, the MCS composite achievement gap measure will decrease by 20%.

21st Century Professionals

Teacher Attendance

- One—year: By 2018, MCS will maintain an overall teacher attendance rate that meets or exceeds 95%.
- Three—year: By 2020, MCS will maintain an overall teacher attendance rate that meets or exceeds 96%.

Beginning Teacher Retention

- One—year: By 2018, MCS will retain beginning teachers in a 3—year cohort at a rate of 60%.
- Three—year: By 2020, MCS will retain beginning teachers in a 3—year cohort at a rate of 70%.



*“Knowledge is power.
Information is liberating.
Education is the
premise of progress, in
every society, in every
family.”*

- Kofi Annan



Montgomery County Schools

441 Page Street • PO Box 427 • Troy, NC 27371 • Phone: 910.576.6511 • www.montgomery.k12.nc.us

ENTER TO ACHIEVE, LEAVE TO LEAD

21st Century Professionals—Continued

Ethical Violations

- One—year: By 2018, the number of ethical violations leading to employee dismissal will decrease to 0.
- Three—year: By 2020, the number of ethical violations leading to employee dismissal will remain at 0.

Healthy/Responsible

Out of School Suspension

- One—year: By 2018, the out of school suspension incident rate will be reduced by 5%.
- Three—year: By 2020, the out of school suspension incident rate will be reduced by 10%.

Leadership Guides Innovation

Grants

- One—year: By 2018, MCS will increase the baseline number of grants received by 2.
- Three—year: By 2020, MCS will increase the baseline number of grants received by 4.

Digital Instruction

- One—year: By 2018, teachers will increase digital instruction practices that reach the modification and redefinition levels in the SAMR model by 15%.
- Three—year: By 2020, teachers will increase digital instruction practices that reach the modification and redefinition levels in the SAMR model by 25%.

21st Century Systems

Adequate Fund Balance

- One—year: By 2018, MCS will maintain an adequate fund balance for operations and capital as measured by recommendations from the external auditor and internal budget committee.
- Three—year: By 2020, MCS will continue to maintain an adequate fund balance for operations and capital as measured by recommendations from the external auditor and internal budget committee.

Adequate Facilities

- One—year: By 2018, MCS will implement and oversee ongoing construction projects with fidelity as measure by project budgets and construction documents.
- Three—year: By 2020, MCS will complete current construction projects and improve other facilities as measured by the 30—year master facilities plan.

Adequate Technology Resources

- One—year: By 2018, MCS will develop a master technology plan to supervise and maintain adequate digital access for all students as measured by the plan.
- Three—year: By 2020, MCS will implement the master technology plan and maintain adequate digital access for all students as measured by the plan.

Our Mission

MCS will graduate College and Career Ready students by preparing them to succeed in a globally diverse society, providing rigorous educational experiences, and building positive relationships with all members of our community.

Our Vision

MCS will graduate life-ready, globally competitive students who are leaders in their community, who value diversity, and who are College and Career Ready.

Our Values

High Expectations
High Ethical Standards
Student Centered
Continuous Improvement
Data Driven
Inclusive Practices

Our Board

Steve DeBerry, Chair
Tommy Blake, Vice Chair
Bryan Dozier
Jesse Hill
Ann Long
Sandra Miller
Shirley Threadgill

