



# Triple G – Grit, Growth, & Greatness

MCS Leadership Academy  
August 2016  
Dr. Dale Ellis

# Let's get started...

- It's not where you start, \_\_\_\_\_

It's where you finish.

# But...

Which is more important, the start or the finish?

Discuss with your table group and be prepared to defend your answer.

# Another Perspective



# Oh, that Distance

- What happens in that distance?
  - What do we want to happen?
  - What barriers get in our way?
  - How do we maximize our effectiveness in the distance?
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- It is important for EVERYONE to realize, some distances will be closed in one year, and others won't. Lets focus on Long-Term growth.

# Covering a Great Distance Requires.....

<https://www.youtube.com/watch?v=H14bBuluwB8>

# Grit

- Grit is one key component we need much more of, from both us and the kids.
- “We need to be gritty about getting our kids grittier”
- Failure is not a permanent condition.
- We need to take our best ideas and strongest intuitions and test them and measure our success.
- Do not be afraid to fail.
- I know, I know, you have heard this before!

A recent MCS example – “Our kids are not college ready!”

# The Growth Mindset – Carol Dweck

DEVELOPING A **GROWTH MINDSET**



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

## What Kind of Mindset Do You Have?



I can learn anything I want to.  
 When I'm frustrated, I persevere.  
 I want to challenge myself.  
 When I fail, I learn.  
 Tell me I try hard.  
 If you succeed, I'm inspired.  
 My effort and attitude determine everything.



I'm either good at it, or I'm not.  
 When I'm frustrated, I give up.  
 I don't like to be challenged.  
 When I fail, I'm no good.  
 Tell me I'm smart.  
 If you succeed, I feel threatened.  
 My abilities determine everything.

Failure is NOT a permanent condition!



# Table Talk

- How do we build GRIT in staff and students?
- How do we build a GROWTH MINDSET to close that distance from where we are to where we want to be?

# The MYTH of Average

- <https://www.youtube.com/watch?v=4eBmyttcfU4>

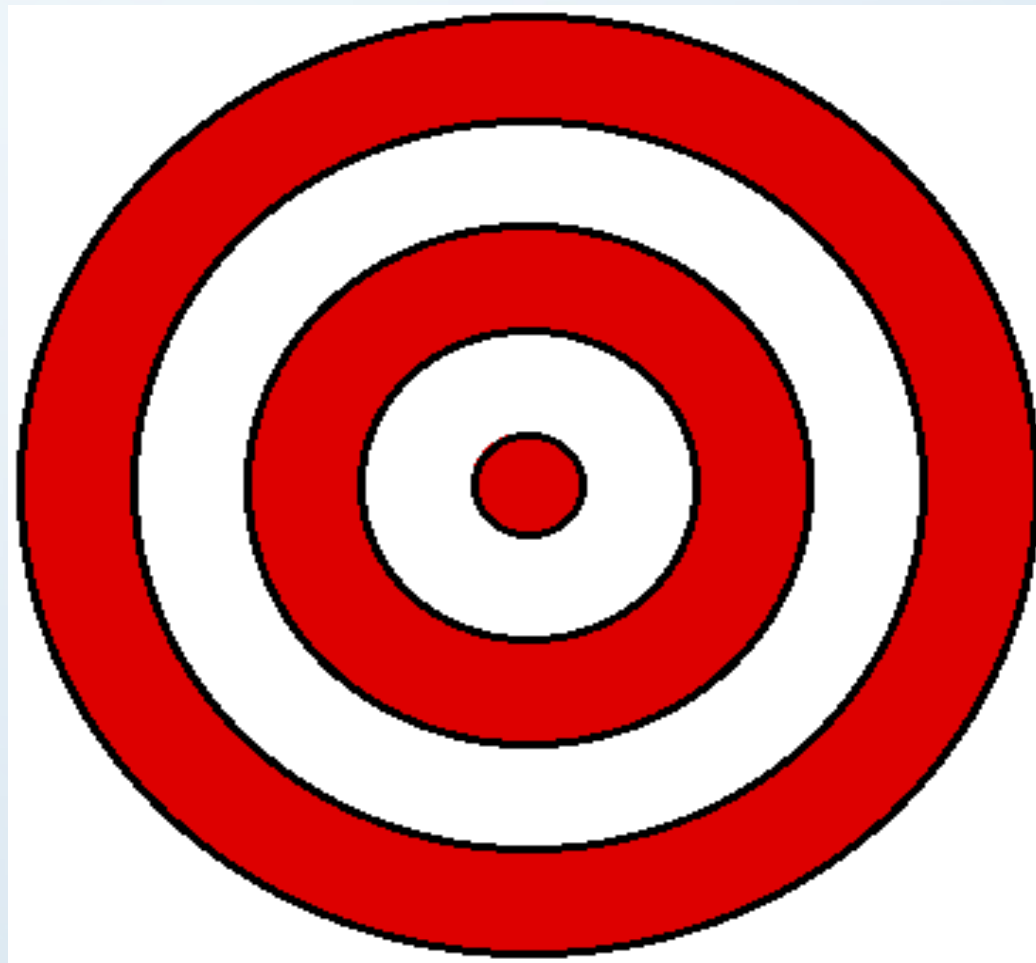
# Instructional Design

- A first step to remember is this....

If we design our instructional program to reach the average student, we are designing our instructional program to reach none of them.

We must recommit to our instructional initiatives to differentiate, ban the average, and design to the edges.

# A Brief Activity



# Know Your Targets

- It is easier to close the distance if you set reasonable targets, know what they are, and go after them with grit.
- And you need on more thing....

# Use Your Tools...(Correctly)

The US Federal Aviation Administration has a unique device for testing the strength of windshields on airplanes. The device is a gun that launches a dead chicken at a plane's windshield at approximately the speed the plane flies.

The theory is that if the windshield doesn't crack from the carcass impact, it'll survive a real collision with a bird during flight.

It seems the British were very interested in this and wanted to test a windshield on a brand new, speedy locomotive they're developing.

They borrowed the FAA's chicken launcher, loaded the chicken and fired.

The ballistic chicken shattered the windshield, broke the engineer's chair and embedded itself in the back wall of the engine's cab. The British were stunned and asked the FAA to recheck the test to see if everything was done correctly.

The FAA reviewed the test thoroughly and had one recommendation:

"Use a thawed chicken."

-quoted from [www.snopes.com](http://www.snopes.com)

# Triple G Conclusion

- Covering the DISTANCE we need to cover will take time.
- We need to approach the task with **GRIT** and build **GRIT** in our students.
- We will accomplish our goals by focusing on a **GROWTH** MINDSET and by NOT BEING AFRAID TO FAIL.
- We will design our instructional program by eliminating the MYTH of AVERAGE.
- We will KNOW OUR TARGETS and work with determination to reach our LONG-TERM goals.
- We will use the MANY TOOLS given to us to reach **GREATNESS!** Triple-G

# Ok, Are You Ready to Grit-R-Done?

- Questions?
- Comments?

