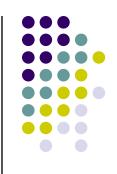


August 2, 2010



Schools of High Growth:

East Montgomery High

Montgomery Learning Academy

Star Elementary





Schools of Growth:

Candor Elementary

East Middle

Green Ridge Elementary

Mount Gilead Elementary

West Middle

West Montgomery High





West Montgomery High School: School of Distinction 80% Proficient





Montgomery County Schools: District of High Growth





Schools that met AYP:

Candor Elementary (19 of 19 Goals or 100%)

Green Ridge Elementary (21 of 21 Goals or 100%)

Star Elementary (13 of 13 Goals or 100%)





Elementary Schools that did not meet AYP:

Mount Gilead (16 of 17 Goals or 94.1%) – Goals Missed: Black Students in Math

Page Street (18 of 23 Goals or 78.3%) – Goals Missed:
Students with Disabilities in Reading
All Students in Math
Black Students in Math
Economically Disadvantaged Students in Math
Students with Disabilities in Math

Troy – K-2 Feeder for Page Street



Middle Schools that did not meet AYP:

East Middle (22 of 29 Goals or 75.9%) – Goals Missed:
Student's with Disabilities in Reading
All Students in Math
Black Students in Math
Hispanic Students in Math
Economically Disadvantaged Students in Math
Limited English Proficiency in Math
Students with Disabilities in Math

West Middle (18 of 21 Goals or 85.7%) – Goals Missed:

All Students in Math

Black Students in Reading

Students with Disabilities in Reading

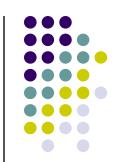


High Schools that did not meet AYP:

Montgomery Learning Academy (2 of 3 Goals or 66.7%) – Goals Missed:
All Students Math

East High (16 of 17 Goals or 94.1%) – Goals Missed: 4-Year Graduation Rate

West High (15 of 17 Goals or 88.2%) – Goals Missed:
4-Year Graduation Rate
95% Target for Economically Disadvantaged Students in Reading



Montgomery County Schools is District of High Growth

Three schools made high growth

Only one school did not make expected growth or higher

Montgomery County Schools met 160 of 180 target goals or 88.8%

Math is the area that prevented schools from making AYP for the most part with the exception of students with disabilities in reading

4-year cohort graduation is an area of needed improvement for high schools

The state's percentage of schools making AYP is lower this year for schools that participate in EOGs due to retesting being counted last year

Making AYP with Safe Harbor this year was difficult because the growth that was made last year with retests being counted for the first time