

ESEA FLEXIBILITY WAIVER UPDATE

July 09, 2012



ESEA Waiver Principles

- Principle 1 – College and Career Ready
- Principle 2 – Recognition, Accountability and Support
- Principle 3 - Supporting Effective Instruction and Leadership
- Principle 4 - Reducing Duplication and Unnecessary Burden



What Flexibility Offers

- ❑ Removes required procedures for setting Annual Measurable Objectives (AMOs) to use in determining Adequate Yearly Progress (AYP)
- ❑ Removes AYP status and sanctions
- ❑ Removes funding restrictions related to school improvement



What Flexibility Allows

- Allows LEA to use Title I set-aside in Focus Schools and other Title I schools but reduces the burden for administrative and reporting requirements
- Allows disaggregated reporting on all subgroup's progress toward meeting AMOs



ESEA Identified Schools

- Priority School – A Title I eligible school that has been identified as among the lowest performing schools in the State
- Focus School – A Title I school that is contributing to the achievement gap in the State
- Reward School – A Title I school that is a high performing school

Focus School Definition

- Identification of in-school gaps for the 2010 – 2011 school year and one of the two previous years (2008-2009 or 2009-2010)
- Proficiency gap of 38.7% or greater in sub-group
- A sub-group with a proficiency score below 50% for the 2010-2011 school year and one of the two previous years



Focus School Data

□ Page Street

Academic Year	Highest Performing Sub-Group	Lowest Performing Sub-Group	Performance Gap
2008-2009	74.4 (W)	38.5 (SWD)*	35.9
2009-2010	72.2 (W)	26.6 (SWD)*	45.6*
2010-2011	75.9 (W)	37.8 (SWD)*	38.1



Understanding New AMOs

- $100 - 26.6$ means 73.4% of SWD were not proficient in 2009-2010
- Decrease by half in equal increments over a 6 year period ($73.4/2 = 36.7$) point improvement over 6 years
- $36.7/6 = 6.1$ point increase required every year
SWD 32.7 - 38.8 - 44.9 - 51.0 - 57.1 - 63.2



Focus School Required Interventions

- Implement interventions to address the gap in performance
- Interventions must reflect evidence-based best practices aligned to overall school improvement efforts
- Include strategies to meet the needs of all students

Focus School OFIs

- Focus Schools are not required to implement costly programs
- Interventions reflect evidenced-based best practices aligned to school improvement efforts
- Substantial progress can lead to designation as a Reward School
- The LEA has the flexibility to use funds previously required for school choice, transportation, and Supplemental Education Services