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TO: Board of Education  
FROM: Dale Ellis  
DATE: January 9, 2012  
SUBJ: INFORMATION ITEM (State Accountability Model)

Enclosed are proposed changes to the State Accountability Model. There are numerous changes in regards to accountability from the state, so we are trying to keep you (and our teachers) informed of the changes as quickly as possible. This item is for your information.

I will also be available to answer any questions you may have.



# ***Assessment and Accountability Update***

*January 09, 2012*

# ***Current High School Model Indicators***

## **Absolute Performance Index**

- Performance Composite
- ACT
- Graduation Rates
- Math Course Rigor

## **Growth Index**

- Growth
- ACT
- Graduation Rates
- Math Course Rigor

# ***New High School Model Indicators***

## **Absolute Performance**

- Performance Composite
- ACT
- Graduation Rates
- Math Course Rigor
- WorkKeys
- Graduation Project

## **Growth**

- Growth
- ACT
- Graduation Rates
- Math Course Rigor
- WorkKeys

# ***Indicators***

- Performance Composite
- ACT
- Graduation Rate
- Math Course Rigor
- WorkKeys
- Graduation Project
- Algebra 1, English II and Biology defined by the new SCOS
- Achievement of Benchmarks in English, Math, Science, Reading and Writing
- 5-year Cohort Graduation Rate
- Graduates taking and passing Algebra II and Integrated Math III
- Silver Achievement level in career readiness benchmarks
- School requires and meets standard of quality for Graduation Project

# ***Elementary and Middle (K-8) School Model Indicators***

Absolute Performance

Growth

Performance and Growth Indicators include  
Mathematics, English Language Arts and  
Science as defined by the new SCOS

\*Additional indicators have been proposed based on  
feedback received from various stakeholders.

# *Reporting*

## Absolute Performance

- 3 categories (Green, Yellow, Red)
- Range for categories determined at baseline year (standards set at 25<sup>th</sup> percentile to 75<sup>th</sup> percentile)



## Growth

- Look at movement within and between categories over time (3 categories – Green, Yellow, Red)
- Graduation Project would not have growth

# ***NC Accountability Model w/ESEA Flexibility***

EOC/EOG and Graduation Rate indicators  
will be used to determine:

- » Priority Schools
- » Focus Schools
- » Reward Schools

The EOC/EOG indicator will be used for reporting AYP.  
Data will be disaggregated and reported by subgroup.  
District and School Transformation will include non  
Title 1 schools.

Current standards will be used for 2011-2012.

New standards will be set for the fall, 2013.