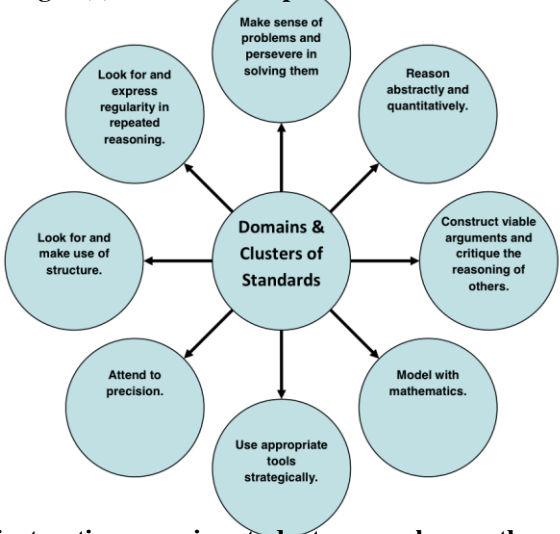




Instructional Expectations

Daily Expectations For ALL Classrooms	To be posted and up-to-date:	
	<ul style="list-style-type: none"> Outline of activities during class (including homework, warm-up, schedule) Plan-Do-Study-Act Cycle- Dated Classroom Mission Statement and Norms Lesson plans readily available per board policy (3120) Lesson Plans follow district expectations 2 positive parent contacts per year K-2 LetterLand lesson posted outside door 	<ul style="list-style-type: none"> Common Core/Essential Standards in the lesson plan and instruction Learning Target or “I Can” statement (aligned to Curriculum Map) Grades posted in PowerSchool weekly Encouraged weekly newsletters, emails, communication with parents
	Environment/Instruction:	
	<ul style="list-style-type: none"> Teacher acts as facilitator Students engaged Relevance/Real world connections Display of authentic work to demonstrate student learning outcomes and measures of learning with comments/feedback Data used as a relevant tool to drive classroom instruction High time on task/time management 	<ul style="list-style-type: none"> Evidence of positive teacher/student relationships Frequent parent contacts & conferences Frequent teacher/student conversations Meeting the needs of ALL students with differentiated instruction Fidelity to Personalized Education, 504, and Individualized Education Plans (PEPs, 504, IEPs) Project-based learning and meaningful tasks Teach with a sense of urgency
	Intervention/Enrichment:	
<ul style="list-style-type: none"> 30-45 minutes daily Targeted direct-instruction based on data 	<ul style="list-style-type: none"> Research-based strategies Differentiated for ALL levels of learners 	
Technology Integration:		
<ul style="list-style-type: none"> 4 C's of technology- Creating, Critical Thinking, Communication, Collaboration Practice positive digital citizenship 	<ul style="list-style-type: none"> Digital assessments with data analysis tools Real-time engagement Blended teaching and learning, with digital tools and media-rich resources 	

Vision	Mission	Core Values	
Montgomery County Schools will graduate life-ready, globally competitive students that perform academically in the top 25 of NC school systems.	MCS will graduate life-ready, globally competitive citizens by engaging in rigorous educational experiences and by building positive relationships and strong partnerships.	High Expectations High Ethical Standards Motivated to Achieve Child Centered	Service and Safety Driven Continuous Improvement Focus Data-driven Decisions Results Matter

<p>Literacy For ALL Classrooms</p>	<p>Daily schedule that incorporates Balanced Literacy reading strategies:Reading, Writing, and Speaking Across the Curriculum</p> <ul style="list-style-type: none"> • Differentiated instruction in ALL classrooms • Essential Vocabulary posted (minimum 10 words per week using Marzano’s Background Knowledge) • Interactive teacher read aloud • Response journals in ALL Classrooms • Integrated writing practices • Student conferencing • Word study Comprehension strategies 	<p>Elementary</p>	<p>120-150 minute Literacy Block: 90 minutes uninterrupted <u>+30</u> minutes for Writing 120 minutes total</p> <ul style="list-style-type: none"> • See Balanced LiteracyModel found at montgomery.k12.nc.us/Page/6924 • Resources found at http://goo.gl/MJ8r9M • 30-45 minute additional intervention/enrichment block • K-2 LetterLand deployed with fidelity (required)
<p>Math For ALL Classrooms</p>	<p>Math Block that incorporates inquiry, problem based lessons and the eight (8) mathematical practices:</p>  <p>Math instruction engaging students across key mathematical phases:</p> <ul style="list-style-type: none"> • Concrete presentation of material • Representational presentation of material • Abstract presentation of material 	<p>Elementary</p>	<p>60-90-minute Balanced Active Math Lesson to include:</p> <ul style="list-style-type: none"> • 30-60 minutes of whole group instruction that includes cooperative groups, investigations, discussions, sharing strategies, journaling, inquiry, & problem solving • 30+ minutes of small group differentiated instruction • Use of vetted and approved resources
		<p>Secondary</p>	<p>Balanced Active Math Lesson to include:</p> <ul style="list-style-type: none"> • Whole group instruction that includes cooperative groups, investigations, discussions, sharing strategies, journaling, inquiry, & problem solving • Small group differentiated instruction • Use of vetted and approved resources • Use of frequent formative assessments to drive instruction

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