



Typical Development By the Time Your Child is Four

Cognitive Development	Speech and Language Development	Social Emotional Development	Motor Development and Self-Help Skills
Matches colors and shapes and can name most of them	Produces most consonant sounds. May not be able to produce l, r, th	Shows interest in new experiences	Climbs on playground equipment
Plays make believe with dolls, animals and people Knows animal names and sounds	Speaks clearly enough so that at least 75% is understood by others	Initiates play in groups	Hops, kicks a ball, runs without falling Throws ball with direction
Recognizes logos such as grocery store and fast food names	Uses sentences of 4 – 5 words	Shares toys when asked	Uses alternating feet when going up and down stairs
Draws recognizable pictures and can explain what it is Pretends to write using symbols	Produces all syllables in words Produces the final sounds of words	Plays cooperatively	Draws circles and boxes
Places objects in a line from largest to smallest	Uses pronouns: he, she, they	Enjoys helping	Holds a pencil with the correct grasp
Solves simple problems	Follows 2 – 3 step directions	Shows concern for others	Uses scissors to cut paper
Listens to a complete story and answers basic “wh” questions	Uses language to express feelings and describe activities	Uses words to express anger rather than hitting	Uses toilet with independence Dresses self almost completely
Sings familiar songs	Names common objects and pictures	Negotiates with others	Washes and dries hands
Completes an 8-10 piece puzzle	Understands most of what is said to them Has back and forth conversations	Distinguishes between real and pretend	Drinks from an open cup Cleans up spills
Recognizes own name in print	Says their name, age, and gender		Uses language to ask for help