



Typical Development By the Time Your Child is Five

Cognitive Development	Speech and Language Development	Social Emotional Development	Motor Development and Self-Help Skills
Counts 10 Objects	Most sounds are produced correctly. May not be able to produce r, th	Uses social greetings and departures	Runs around objects on the playground
Answers“ How many?” on request	Speaks clearly enough so that 85 – 100% of what they say is understood by others	Prefers peers over adults	Feeds self with fork and spoon
Sequences pictures in correct order	Uses 5 – 6 words in a sentence	Controls emotions and expresses them in acceptable ways	Begins to swing independently
Groups objects by categories Knows basic opposites	Tells about their experiences	Shows interest in new experiences	Stands on one foot for at least 10 seconds and can hop forward
Begins to understand and use the concepts of today, yesterday, and tomorrow	Uses color, shape, and size to describe an object	Role plays: mom, dad, teacher, baby	Copies basic shapes
Understands how objects are used	Uses language as part of play	Shows independence in most activities	Uses scissors to cut out shapes
Begins to play with rhyming and words with similar sounds	Uses language to express feelings	Calms self when upset or frustrated	Draws a recognizable person with 5 or more body parts
Recognizes name in print	Communicates with various people	Matches behaviors to specific settings and situations	Colors within the lines
Retells story with some accuracy			Blows nose
Writes with phonetic spelling			Knows front from back
Copies a simple pattern			Puts jacket on independently